



**Alternative Methods of Instruction (AMI) Plan
2018 -2019 Application**

District Information

District Name	<u>FOUNTAIN LAKE</u>	LEA Number	<u>2602000</u>
City	<u>HOT SPRINGS</u>	County	<u>GARLAND</u>
Superintendent	<u>DR. MICHAEL MURPHY</u>	Phone	<u>501.701.1700</u>
Email	<u>mmurphy@flcobras.com</u>		

Individual School / Campus Name	Grade Level
2602005 FOUNTAIN LAKE ELEMENTARY	PK-4
2602702 FOUNTAIN LAKE MIDDLE SCHOOL COBRA DIGITAL PREP ACADEMY	5-8
2602703 FOUNTAIN LAKE CHARTER HIGH SCHOOL	9-12

Previous Information

Total number of days the district missed due to exceptional or emergency circumstances.

<u>2016-17</u>	<u>2017-18</u>
1	1

Total number of AMI days used

N/A	N/A
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Submission Instructions:

- E-mail completed applications to ADE.AMIapplication@arkansas.gov
- The deadline for applications to be submitted is September 15th.
- Applications will be reviewed in the order they are received. Incomplete or partial applications will not be reviewed.
- Consult the AMI Guidance document for additional information regarding plan topics.
- Notification of status will be sent via email to the superintendent at the address provided above.
- Approval is granted for the current school year only. Applications must be renewed annually.

A. If school is canceled due to an emergency or exceptional circumstance, explain the process by which the district shall determine if it will be an AMI or make-up day.

The first five (5) days that school is canceled due to an emergency or exceptional circumstances will be AMI days. Any days canceled in excess of the initial five (5) days will be make-up days and school will be in session on the following designated make-up days listed on the school calendar.

B. Provide a description of the AMI assignments and materials used at each school within the district to effectively facilitate teaching and support learning for the benefit of the students.

K-4 students will receive a packet for each day eligible for AMI:

“C” Packet – Day 1

“O” Packet – Day 2

“B” Packet – Day 3

“R” Packet – Day 4

“A” Packet – Day 5

Each packet will include a description of the assignments each student should complete, as well as the resources (books, pencils, crayons, rulers, etc.) needed for each assignment. Assignments will be given for reading writing, vocabulary, mathematics, science, social studies and physical education and will link to the standards for each subject in that grade level. Kindergarten and first graders will receive an additional assignment in art. Second, third, and fourth graders will receive an additional assignment in music.

5-6 students will receive packets as listed above. Each packet will include a description of the assignments each student should complete, as well as the resources (books, pencils, crayons, rulers, etc.) needed for each assignment. Assignments will be given for reading writing, vocabulary, mathematics, science, social studies and physical education and will link to the standards for each subject in that grade level. Fifth graders will receive an additional assignment in music. Sixth graders will receive an additional assignment in art.

For grades 7-12, each teacher will have an established Google Classroom. Students will utilize this technology to familiarize themselves prior to an AMI day. Students will receive assignments for each class that they attend on a regular school day. These assignments will link back to the standards for each course to continue the learning occurring in the classroom and provide opportunities for practice and extensions. Any supplies needed will be provided by the school. Each student is issued a Chromebook for educational use and a Google link is provided so that connectivity is not an issue.

Students' work will upload upon returning to campus network if no other connectivity is available.

C. Describe how student attendance will be determined for an approved AMI day.

Students will complete assignments in folders or through Google Classroom. Completed work will be submitted to the classroom teacher to document student attendance for an AMI day. All work must be returned to the teacher by the end of the third day following the return from an AMI day. Attendance sheets from the office will be used to maintain accurate records.

Failure to complete and turn in the AMI day assignments will result in an absence and a "0" for the assigned work. The principal will make the final decision on attendance. Teachers will grade, record, and return all AMI day assignments.

D. Describe how the district will ensure implementation of Individual Education Programs (IEPs) for students with disabilities on AMI days.

Each student receiving special education in the resource room, co-taught classroom, or through indirect services shall be provided the assignments or digital lessons that are provided to all students. The materials will be modified per each student's Individual Education Plan (IEP). The IEP committee will have the option to make other recommendations on a case-by-case basis based on each child's individual needs.

Students in self-contained classrooms will receive assignments from their self-contained teachers which directly relate to the goals and objectives on each student's IEP unless the IEP committee determines other alternate methods of instruction will be put in place. This will be determined on a case-by-case basis based on each child's individual needs.

For related services, IEP teams will consider the impact on performance and expected progress for each child on a case-by-case basis and determine whether make-up services are necessary. If services are deemed necessary, the providers will determine assignments that can be completed at home to maintain skills already targeted by the providers unless the IEP committee feels direct services should be made up when the student returns to school.

The Alternative Methods of Instruction plan for students receiving special education services (and related services, if applicable) will be documented in the Individual Education Plan.

E. Describe how the district will communicate with parents and students the purpose and expectations for an AMI day.

The district will utilize the district website and social media platforms to post a description of the AMI plan, including the purpose and expectations. Letters will be distributed in student folders and/or mailed home.

Teachers and administrators will meet with students in grades 7-12 to discuss AMI days, accessing Google Classroom and the expectations for submitted work and the consequences of not submitting work. Teachers will practice with students to ensure that they can access the site and know how to submit completed work.